

# DESIRED OUTCOMES

- ☐ **Agreement** on student eligibility for special education services
- ☐ **A better understanding** of student's academic and/or behavioral needs so that an appropriate program can be planned
- ☐ **A decision** on program and placement
- ☐ \_\_\_\_\_  
\_\_\_\_\_
- ☐ \_\_\_\_\_  
\_\_\_\_\_





## MEETING GROUND RULES

- ☐ **Acknowledge team members** as valuable participants
- ☐ **Demonstrate reciprocal respect** toward team members and their opinions
- ☐ **Speak in turn** so that valuable information can be considered
- ☐ **Follow the Agenda**
- ☐ **Work together** to reach consensus



# IEP MEETING AGENDA

## START UP!

- Welcome
- Introductions
- Outcomes
- Overview/Time Constraints
- Ground Rules
- Decision Making Process
- Rights

## IEP DEVELOPMENT

- Present Levels of Performance
  - Cognitive\*
  - Communication\*
  - Health\*
  - Academics\*
  - Motor Functioning\*
  - Prevocational/Vocational\*
  - Social-Emotional/Socialization/Behavior\*
  - Self Help\*
- Eligibility
- Recommend/Establish Goals & Objectives
- Placement & Consideration of Least Restrictive Environment
- Supports & Services
- Offer of FAPE
- Next Steps
- Signatures
- Consent

\*As Applicable





## **MEETING AGREEMENTS**

- One person speaks at a time
- Listen carefully to the ideas of others
- Consider the ideas of others
- Share your views willingly
- Ask and welcome questions for clarification
- Honor agreed time limits
- Keep the meeting focused on the child

## **MEETING AGREEMENT GOALS**

- Focus on listening and understanding
- Clear communication
- An atmosphere of respect





# PARKING LOT

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# Present Levels of Performance

Student: \_\_\_\_\_

Performance Area:		
Goal 1 Achieved?: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A		
Goal 2 Achieved?: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A		
STRENGTHS / ABILITIES	CHALLENGES / NEEDS	SUPPORTS / ACCOMMODATIONS